

## **Governor Cuomo Announces Recommendations from the Common Core Task Force, 12/10/2015**

**Governor Cuomo announced the Common Core Task Force Final Report:**

**<https://www.governor.ny.gov/sites/governor.ny.gov/files/atoms/files/NewYorkCommonCoreTaskForceFinalReport2015.pdf>**

The Task Force recommends overhauling the current Common Core system and adopting new, locally-driven New York State standards in a transparent and open process to make sure all students are prepared to succeed in an increasingly competitive 21st century economy.

The new standards, curriculum and tests must be uniquely developed for New York students with sufficient local input. The Task Force also recommends that current Common Core aligned tests should not count for students or teachers until the start of 2019-2020 school year to ensure the system is implemented completely and properly to avoid the errors caused by the prior flawed implementation.

### **Summary of NYS Common Core Task Force Recommendations:**

**1: Adopt high quality New York education standards with input from local districts, educators, and parents through an open and transparent process.**

**2: Modify early grade standards so they are age-appropriate**

**3: Ensure that standards accommodate flexibility that allows educators to meet the needs of unique student populations, including Students with Disabilities and English Language Learners.**

**4: Ensure standards do not lead to the narrowing of**

curriculum or diminish the love of reading and joy of learning.

**5: Establish a transparent and open process by which New York standards are periodically reviewed by educators and content area experts.**

**6: Ensure educators and local school districts have the flexibility to develop and tailor curriculum to the new standards.**

**7: Release updated and improved sample curriculum resources.**

**8: Launch a digital platform that enables teachers, including pre-service teachers and teacher educators, to share resources with other teachers across the state.**

**9: Create ongoing professional development opportunities for teachers, teacher educators, and administrators on the revised State standards.**

**10: Involve educators, parents, and other education stakeholders in the creation and periodic review of all State standards-aligned exams and other State assessments.**

**11: Gather student feedback on the quality of the new tests.**

**12: Provide ongoing transparency to parents, educators, and local districts on the quality and content of all tests, including but not limited to publishing the test questions.**

**13: Reduce the number of days and shorten the duration for standards- aligned State standardized tests.**

**14: Provide teachers with the flexibility and support to use authentic formative assessments to measure student learning. 15: Undertake a formal review to determine whether to transition to untimed tests for existing and new State standardized tests aligned to the standards.**

**16: Provide flexibility for assessments of Students with Disabilities.**

**17: Protect and enforce testing accommodations for Students with Disabilities.**

**18: Explore alternative options to assess the most severely disabled students.**

**19: Prevent students from being mandated into Academic Intervention Services based on a single test.**

**20: Eliminate double testing for English Language Learners.**

**21: Until the new system is fully phased in, the results from assessments aligned to the current Common Core Standards, as well as the updated standards, shall only be advisory and not be used to evaluate the performance of individual teachers or students.**